

Sequence	Section	Session	Rubrics	Time	Communicative objective	Procedure
Sequence 3: Holidays and Travelling	Section 01: Holidays	Session 01	I Get Ready	45 mn	<ul style="list-style-type: none"> ❖ Name common places/ destinations for holidays and different means of transportation. ❖ Ask and answer questions about destinations / places for holidays and favourite way of travelling. 	<ul style="list-style-type: none"> ❖ Put learners in a problem situation related to the upcoming sequence. ❖ Assign tasks which deal with the target competences.
		Session 02	I Listen & Interact	45 mn	<ul style="list-style-type: none"> ❖ Name common places/ destinations for holidays. ❖ Ask and answer questions about destinations / places for holidays ❖ Identify the gist of the oral message. ❖ Interact orally. 	<ul style="list-style-type: none"> ❖ Have the learners listen to a very short passage and interact with you and their peers. ❖ Let the learners listen to a short message and identify the gist of the oral message.
		Session 03	I Listen & Discover	45 mn	<ul style="list-style-type: none"> ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Discover and manipulate target structures. ❖ Act a scene out. 	<ul style="list-style-type: none"> ❖ Have the learners sound key topical words (phonemic awareness) and manipulate target structures of the listening script (I Listen & Interact). ❖ Have the learners (Implicitly) retain chunks, recognize word order patterns, subject -verb agreement, word boundaries, and practice intonation.
		Session 04	I Read & Understand	45 mn	<ul style="list-style-type: none"> ❖ Read a short simple message of about 40 words. ❖ Identify the general idea of the reading message. ❖ Identify specific information. ❖ Read words containing the target sounds. ❖ Identify the sounds target sounds. 	<ul style="list-style-type: none"> ❖ Let the learners read (decode symbols) a short simple text of about 40 words and apply the target phonics. (revision). ❖ Encourage the learners to recognize and use reading skills skimming and scanning to get the general idea (gist) and specific information.
		Session 05	I Read & Discover	45 mn	<ul style="list-style-type: none"> ❖ Read a short simple message of about 40 words. ❖ Discover and manipulate target structures. ❖ Read words containing the target sounds. ❖ Identify the sounds target sounds. 	<ul style="list-style-type: none"> ❖ Let the learners read (decode symbols) a short simple text of about 40 words and apply the target phonics. (revision). ❖ Encourage the learners (implicitly) to discover and manipulate target structures related to the previous text: word order patterns, subject-verb agreement.
		Session 06	I Learn & Enjoy	45 mn	<ul style="list-style-type: none"> ❖ Practice and reinforce prior knowledge and skills in vocabulary, grammar through language games. 	<ul style="list-style-type: none"> ❖ Identify learners' areas for improvement and reinforce them through engaging games, such as: Word Formation - Dictation Race -Sentence Completion- Sentence Snake
		Session 07	I Learn to Write	45 mn	<ul style="list-style-type: none"> ❖ Use relevant information to write a message of about 20 words. ❖ Apply the writing mechanics. ❖ Use connected handwriting. 	<ul style="list-style-type: none"> ❖ Train learners in groups to write a short-written message of about 20 words using notes from a form and the writing mechanics (capitalization, punctuation, spelling, word order and subject -verb agreement).
		Session 08	I Write	45 mn	<ul style="list-style-type: none"> ❖ Use relevant information to write a message of about 20 words. ❖ Apply the writing mechanics. ❖ Use connected handwriting. 	<ul style="list-style-type: none"> ❖ Have learners individually produce a written message of about 20 words using notes given in a form and the writing mechanics (capitalization, punctuation, spelling, word order and subject -verb agreement).

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Sequence 3: Holidays and Travelling	Section 02: Travelling	Session 01	I Listen & Interact	45 mn	<ul style="list-style-type: none"> ❖ Name/identify different means of transportation. ❖ Ask and answer questions about favourite way of travelling. ❖ Identify the gist of the oral message. ❖ Interact orally. ❖ Act a scene out. 	<ul style="list-style-type: none"> ❖ Have the learners listen to a very short passage and interact with you and their peers. <p>Let the learners listen to a short message and identify gist.</p>
		Session 02	I Listen & Discover	45 mn	<ul style="list-style-type: none"> ❖ Ask and answer questions about favourite way of travelling. ❖ Recognize simple words in familiar context using phonemic awareness. ❖ Discover and manipulate target structures. ❖ Act a scene out. 	<ul style="list-style-type: none"> ❖ Have the learners sound key topical words and manipulate target structures of the listening script. ❖ Have the learners (Implicitly) retain chunks, recognize word order patterns, subject -verb agreement, word boundaries, and practice intonation.
		Session 03	I Read & Understand	45 mn	<ul style="list-style-type: none"> ❖ Read a short simple message of about 40 words. ❖ Identify the general idea of the reading message. ❖ Identify specific information. ❖ Read words containing the target sounds. ❖ Identify the target sounds. 	<ul style="list-style-type: none"> ❖ Let the learners read (decode symbols) a short simple text of about 40 words and apply the target phonics (revision). ❖ Encourage the learners to recognize and use reading skills skimming and scanning to get the general idea (gist) and specific information.
		Session 04	I Read & Discover	45 mn	<ul style="list-style-type: none"> ❖ Read words containing the target sounds. ❖ Read a short simple message of about 40 words. ❖ Discover and manipulate target structures. ❖ Read words containing the target sounds. ❖ Identify the target sounds. 	<ul style="list-style-type: none"> ❖ Encourage the learners (implicitly) to discover and manipulate target structures related to the previous text: word order patterns, subject-verb agreement.
		Session 05	I Learn & Enjoy	45 mn	<ul style="list-style-type: none"> ❖ Practice and reinforce prior knowledge and skills in vocabulary, grammar through language games. 	<ul style="list-style-type: none"> ❖ Identify learners' areas for improvement and reinforce them through engaging games, such as: Word Formation - Dictation Race -Sentence Completion- Sentence Snake
		Session 06	I Learn to Write	45 mn	<ul style="list-style-type: none"> ❖ Use relevant information to write a message of about 20 words. ❖ Apply the writing mechanics. ❖ Use connected handwriting. 	<ul style="list-style-type: none"> ❖ Train learners in groups to write a short-written message of about 20 words using notes from a form and the writing mechanics (capitalization, punctuation, spelling, word order and subject -verb agreement).
		Session 07	I Write	45 mn	<ul style="list-style-type: none"> ❖ Use relevant information to write a message of about 20 words. ❖ Apply the writing mechanics. ❖ Use connected handwriting. 	<ul style="list-style-type: none"> ❖ Have learners individually produce a written message of about 20 words using notes given in a form and the writing mechanics (capitalization, punctuation, spelling, word order and subject -verb agreement).
		Session 08	I Check my Progress	45 mn	<ul style="list-style-type: none"> ❖ Check the level of achievement of the global competence. 	<ul style="list-style-type: none"> ❖ Assess the learners' ability to integrate the acquired resources and the degree of effectiveness in dealing with the suggested situations (I Get Ready). ❖ Analyse samples from different ability groups, identifies areas for improvement, and designs targeted remediation.